MGH SOCIAL-EMOTIONAL COMPETENCE SCALE[©]

(CLINICIAN-RATED MEASURE)

		Ability/Competence								
Nar	Name:		Above Average		Below Average				Impaired Ability	
Ρ	Date: tructions: lease complete the following questions based on the patient's: • Observed behaviors in the past month • Developmentally expected abilities/competence	Exceptional	Superior	Average	Borderline	Mild (Distinctly)	Mild-Moderate (Significantly)	Moderately (Markedly)	Moderate-Severe (Minimal Ability)	Severely (Lacks Ability)
1.	Share interests/activities with peers (group activities, team sports)?	0	1	2	3	4	5	6	7	8
2.	Ability to control odd, repetitive body movements/behaviors in social situations	0	1	2	3	4	5	6	7	8
3.	Level of frustration tolerance	0	1	2	3	4	5	6	7	8
4.	Engage in small talk/chit-chat (goalless conversations)?	0	1	2	3	4	5	6	7	8
5.	Appropriate response to facial expressions	0	1	2	3	4	5	6	7	8
6.	Offer/seek comfort from others when expected	0	1	2	3	4	5	6	7	8
7.	Seek approval from others when appropriate (acts to please others)	0	1	2	3	4	5	6	7	8
8.	Level of spontaneity	0	1	2	3	4	5	6	7	8
9.	Ability to take advice or direction from others (open to suggestions)	0	1	2	3	4	5	6	7	8
10.	Ability to understand other people's point of view	0	1	2	3	4	5	6	7	8
11.	Ability to "read between the lines"	0	1	2	3	4	5	6	7	8
12.	Level of social engagement: time spent talking with/about peers	0	1	2	3	4	5	6	7	8
13.	Ability to change his/her routine as needed	0	1	2	3	4	5	6	7	8
	Try new foods/activities	0	1	2	3	4	5	6	7	8
15.	Ability to limit time with preferred activities when required	0	1	2	3	4	5	6	7	8
	Appropriate response to jokes/puns	0	1	2	3	4	5	6	7	8
	Show interest in others' lives	0	1	2	3	4	5	6	7	8
18.	Express his/her feelings (ability to express him/her-self)	0	1	2	3	4	5	6	7	8
	Ability to address problems through multiple approaches	0	1	2	3	4	5	6	7	8
	Respect for social and personal boundaries (physical/with socially sensitive issues)	0	1	2	3	4	5	6	7	8
	Make eye contact during interactions or to draw attention	0	1	2	3	4	5	6	7	8
	In sync with cultural trends (fashion, fads, etc.)	0	1	2	3	4	5	6	7	8
	Use tone of voice to express emotions	0	1	2	3	4	5	6	7	8
	Appropriate response to sarcasm	0	1	2	3	4	5	6	7	8
	Ability to respond appropriately to others' emotions?	0	1	2	3	4	5	6	7	8
	Tolerate uncertainty/unstructured time	0	1	2	3	4	5	6	7	8
	Ability to smile back appropriately	0	1	2	3	4	5	6	7	8
_	Engage in back and forth conversation when talking to others	0	1	2	3	4	5	6	7	8
	Facial expressions appropriate for given situations	0	1	2	3	4	5	6	7	8
	Reflect on his/her behavior	0	1	2	3	4	5	6	7	8
	Ability to compromise	0	1	2	3	4	5	6	7	8
	Ability to control his/her feelings (excitement, anger, anxiety, etc.)	0	1	2	3	4	5	6	7	8
	Show appropriate concern for or comment on others' feelings	0	1	2	3	4	5	6	7	8
_	Ability to appropriately apologize	0	1	2	3	4	5	6	7	8
	Socially appropriate behaviors	0	1	2	3	4	5	6	7	8
	Ability to change his/her mind without much difficulty when necessary	0	1	2	3	4	5	6	7	8
	Ability to tolerate the sensory issues that s/he is typically sensitive to (touch, pain, sound, smell, taste, visual, kinetic, occulogyric)	0	1	2	3	4	5	6	7	8

Date:_____

Total Score:_____